

HISTORICAL FICTION RESEARCH PAPER GRADING RUBRIC

___ **MLA Format (16)**

___ Essay contains parenthetical documentation in MLA format to support all sources.

___ **Fluency (16)**

___ The essay demonstrates the student's proficiency in using correct grammar, sentence structure, spelling, grammar, readability, and formal English. The writer employs the literary present tense of verbs when writing about the novel. Also, the essay avoids first and second person pronouns.

___ **Introduction - 1st Paragraph (10 points)**

- ___ Begins with an effective attention-getter
- ___ Includes the author's name and book title
- ___ Introduces the historical period and book's plot
- ___ Has a focused, properly placed thesis statement

___ **Book Summary - 2nd Paragraph (12 points)**

- ___ Summarizes the setting/plot/characters of the book accurately

___ **Historical part of book - 3rd Paragraph (12 points)**

- ___ Identifies and explains the historical period/event of the book

___ **Similarities to historical event/period - 4th Paragraph (24 OR 12 points)**

- ___ Identifies and explains the similarities between what actually happened historically and the book

___ **Differences to historical event/period - 5th Paragraph (24 OR 12 points)**

- ___ Identifies and explains the differences between what actually happened historically and the book

___ **How does the historical event/period influence the main character(s)- 6th Paragraph (12 points)**

- ___ Explains how the main character is influenced by the period/event and how he or she might have fared in a different time period. This paragraph avoids rehashing plot information discussed earlier in the essay.

___ **Conclusion - 7th Paragraph (10 points)**

- ___ Restates thesis, properly places it
- ___ Includes author's name and book title
- ___ Answers "Why?" and "So what?" What is important about this information to readers today?

___ **Works Cited (15 points)**

- ___ Proper MLA format - 5
- ___ 5 minimum entries in works cited section -10

TOTAL ____ /120